



## St. Stephen Middle School

Hello SSMS Families,

With the Victoria Day long weekend just ending, we want to take this opportunity to thank our students and their families for their efforts to support at-home learning. We know this has been an adjustment and challenge for all – thank you for your ongoing patience and feedback.

The teaching team has been continuing to reach out to students and families with options and guidance. We want our students to know we are here for them and look forward to welcoming them back to school when the time comes.


In addition to the learning options in the Bobcat Express, you are invited to check out two online resource for families and students including the ASD-S Home Learning site for families: [http://web1.nbed.nb.ca/sites/ASD-S/Pages/At\\_Home\\_Resources.aspx](http://web1.nbed.nb.ca/sites/ASD-S/Pages/At_Home_Resources.aspx) and the New Brunswick Education and Early Childhood Development site: [https://www2.gnb.ca/content/gnb/en/departments/education/learning\\_at\\_home.html](https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html) Both sites contain a variety of online and offline options for students and families.

Of course, during this time family health and wellness remain the priority. With the temperatures warming, getting outdoors and enjoying some fresh air and activities is a welcome opportunity. This week's Express has a variety of learning options focused on habitats and exploring our own backyards.

Please reach out with any questions or suggestions. We hope that everyone is feeling well and healthy.

Take care and thank you,

Bronwyn Tanner on behalf of the SSMS Team ([bronwyn.tanner@nbed.nb.ca](mailto:bronwyn.tanner@nbed.nb.ca))

<p><b>Health and Wellness</b></p> <p><b>It is our choices that show what we truly are far more than our abilities.</b></p> <p>J. K. Rowling</p> 	<p>The fifth factor in Social Emotional Learning is <b>Responsible Decision Making</b> where we make constructive choices about behavior and interactions. We weigh choices and consequences being aware of the well-being of self and others.</p> <p><b>Activity for the Week:</b></p> <p>Try these ideas this week and record them on your calendar.</p> <ol style="list-style-type: none"><li>1. For 60 seconds, every day, at the same time, practice doing something that shows gratitude and kindness onto someone. You may already be doing activities for someone (family member, neighbour, friend, or a loving pet). Stop and take one minute to build a stronger, healthier relationship to set an incredible example of you.</li><li>2. If you have already begun this journey, challenge yourself to stand-up for values and support in person or online. J. K. Rowling explains that our choices define who we become. Take time to weigh your choices carefully always thinking of the well-being of others. Take care of yourself too!</li></ol> <p><b>St. Stephen Education Centre Counselling Services:</b> 506-343-5263. (Monday - Friday 8:15 a.m. – 4:30 p.m.)</p> <p><b>Child and Youth Team:</b> 506-466-7380 (weekdays 8:30 a.m. to 4:00 p.m.)</p>
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



## Math

Math Teachers will be on the Teams site, during their weekly office hours, providing students with an opportunity to connect, ask a question etc. On the Teams site, teachers will be supporting the suggested learning options for the week, which may also include supplementary and other choice activities for their particular classes.

**IXL Online activities:** The IXL online math program is the key online learning format for SSMS families. Teachers will be regularly suggesting particular skills, tailored to the level and needs of each student. We recommend that students spend about **20 minutes per session**. Please link to <https://ca.ixl.com/#curriculum>.

**Khan Academy** The Khan Academy website is popular for short tutorials in the form of videos. Formed in 2008, Kahn Academy is a non-profit organization with the goal of creating free online tools to help educate students. There has been very positive feedback about this site. Please link to <https://www.khanacademy.org/> and place the skill/topic into the search bar. Each video is fairly short, clear and geared to particular ages.

**UNIVERSITY OF WATERLOO** **Offline activities:** Please link to <https://www.cemc.uwaterloo.ca/resources/cemc-at-home.php> for engaging grade level questions of the day. All that is needed is a pencil and paper! **mathFROG** <https://cemc2.math.uwaterloo.ca/mathfrog/> has a large variety of math games and activities for grades 4-6 and **Wired Math** [https://cemc2.math.uwaterloo.ca/wired\\_math/index.html](https://cemc2.math.uwaterloo.ca/wired_math/index.html) is geared for grades 7 and up. Have fun with numbers!



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1996 Puzzle</b></p> <p>Use the numerals 1, 9, 9 and 6 exactly in that order to make the following numbers: 28, 32, 35, 38, 72, 73, 76, 77, 100 and 1000.</p> <p>You can use the mathematical symbols +, -, ×, /, √, ^ (exponent symbol) and brackets.</p> <p>Example: <math>1 \times 9 + 9 \times 6 = 63</math></p>	<p><b>9 Digit Puzzle</b></p> <p>What 9-digit number has the following features:</p> <ul style="list-style-type: none"> <li>It has all 9 digits from 1 to 9</li> <li>It can be exactly divided by 6 and 7</li> <li>Each time it is rounded (starting with units, then tens, hundreds, etc.) it rounds in an alternate pattern (up, down, up, ...), until after rounding 8 times the final number is 500000000</li> <li>After rounding four times the sum of the digits is 24</li> </ul>	<p><b>Fraction Puzzle</b></p> <p>Can you arrange the numerals 1 to 9 (1, 2, 3, 4, 5, 6, 7, 8 and 9) in a single fraction, that equals exactly <math>\frac{1}{3}</math> (one third)?</p> <p>An example that doesn't work: <math>\frac{7192}{38456} = 0.187</math></p>	<p><b>A Weighty Problem</b></p> <p>I have 10 boxes, with a total weight of 7kg:</p> <p>15 kg, 13 kg, 11 kg, 10 kg, 9 kg, 8 kg, 4 kg, 2 kg, 2 kg, 1 kg</p> <p>I want to pack the boxes into 3 crates, but each crate can carry a maximum of 25 kg.</p> <p>How can I pack the boxes into the crates?</p> <p>(There may, or may not, be more than one way!)</p>	<p><b>How Old is Granny?</b></p> <p>Tom asked his Granny how old she was. Rather than giving him a straight answer, she replied:</p> <p>"I have 6 children, and there are 4 years between each one and the next. I had my first child (your Uncle Peter) when I was 19. Now the youngest one (Your Auntie Jane) is 19 herself. That's all I'm telling you!"</p> <p>How old is Tom's Granny?</p>
<p>How can you flip the gummy bear pyramid upside-down by moving only THREE gummy bears?</p> 	<p>There are 20 people in a room.</p> <p>If they shake each other's hands once and only once, how many handshakes are there all together?</p> 	<p>Solve:</p> 	<p>Solve:</p> 	<p>Use the pattern below to find the value of the ?</p> 
<p>Without lifting your pencil, trace the following shape without crossing any line twice:</p> 	<p>Without lifting your pencil, trace the following shape without crossing any line twice:</p> 	<p>Without lifting your pencil, trace the following shape without crossing any line twice:</p> 	<p>Without lifting your pencil, trace the following shape without crossing any line twice:</p> 	<p>Without lifting your pencil, trace the following shape without crossing any line twice:</p> 

**Math Choice Board –**

**Ideas for each day of the week!**

**Get some paper and a pencil and try these puzzlers!**

## English Language Arts

**Online activities:** The  website is a key online site for SSMS families. <https://www.raz-kids.com/> , a popular reading program, can be found at the site with selections for every reading level. Please reach out to your child's teacher if you have any questions about this free online resource. Your child can connect with their Language Arts Teacher and classmates through Teams site, during office hours. Through the Teams site teachers will be supporting the home learning options and may have specific suggestions for their classes.

### Offline activities:

#### Theme: Gratitude & Kindness

**SL:** Speaking & Listening, **RV:** Reading & Viewing, **WR:** Writing & Representing

 <p>Do you have someone who has said or done something that has had a meaningful impact on your life? Even if they don't realize they did it? Why not take the time to let them know how they've helped you with a message of kindness!</p> <p>Or maybe you have a neighbour or a friend who is feeling down...why not send them a message to help lift their spirits!</p> <p>Send a message during this event and help spread joy!</p>   <p>Our community is focusing on kindness. Here are some suggestions by the Town of St. Stephen. <b>(RV)</b> <b>(WR)</b></p>	<p>Write down something, someone, or a place that you are grateful for on a thin strip of paper. Fold that paper into a ring and tape the ends together to start a paper chain. When someone in your home thinks of something they are grateful for, have them add a link to the chain. At the end of week, take a picture of how long your gratitude chain has become. Read them over with each other! <b>(WR) (RV)</b></p>	<p>What would our town be like without good institutions? What if school was only for the rich? What if we didn't have good nurses and doctors, no caring places of worship? No police, military or customs officers, no courts, or businesses? Even the family is an institution. Have this discussion with a good talker/thinker in your life. <b>(SL)</b></p>
<p>Keep a "gratitude" Journal for a week. Write down things you are thankful for and explain why. It may help to imagine what life would be like if you did NOT have these things...<b>(WR)</b></p>	 <p>Read the list of social institutions on this website. <a href="https://examples.yourdictionary.com/social-institutions-examples.html">https://examples.yourdictionary.com/social-institutions-examples.html</a> <b>(RV)</b></p>	<p>Write a thank you letter (or text, fb message, phone call) to someone important to you. Can you identify what "social institution" this person represents? <b>(WR)</b></p>
<p>Ask family members or friends to describe something that has been negative or challenging for them about being in the midst of a pandemic, then try to frame it in a positive. For example, "We can't go anywhere" vs. "We are saving \$ on gas (and in some cases insurance) and helping the environment by not driving our cars". <b>(SL)</b></p>	<p>Watch the attached TedTalks video. Create a "Gratitude" Board online or in person with personal photos and pictures from magazines <b>OR</b> think of ways you can do little things to show kindness to others.</p> <p><a href="https://www.youtube.com/watch?v=QDGLolxFZLk">https://www.youtube.com/watch?v=QDGLolxFZLk</a> <b>(SL) (RV)</b></p>	<p>The attached video highlights people <b>OBSERVING</b> others being kind in small ways that can make a big difference. Reflect on a time when someone's kindness impacted you, or when you observed an act of kindness. <a href="https://www.youtube.com/watch?v=L5ya8J-jyK4">https://www.youtube.com/watch?v=L5ya8J-jyK4</a> <b>(RV) (WR) Critical Thinking Extension</b>-What values does this company encourage in their ad? What is the benefit?</p>

**\*\* If you would like to write a thank you letter to someone, please see the thank you letter template (at the end of the newsletter) that you can use to help you get started or to guide your writing. \*\***

**Offline activities:**
**HABITATS**

<b>GRASSLAND/OPEN AREAS/ SHRUBLAND</b>	Flat, open areas covered with wild grasses and few trees. Some grasslands—called tropical savannahs—are warm all year, while others—called temperate savannahs—experience hot summers and cold winters.	
<b>DESERT/DRY/DRY AND ROCKY</b>	A large area of land that receives less than ten inches (25 cm) of precipitation each year. Some deserts, like the Sahara, are hot all year, while others, like the Gobi, are cool.	
<b>TROPICAL FOREST/ RAIN FOREST</b>	Habitats near Earth's Equator that receive at least 160 inches (406 cm) of rainfall each year.	
<b>TEMPERATE FOREST/ WOODLAND</b>	Forests that experience four seasons, and are characterized by tall trees with broad leaves.	
<b>CONIFEROUS FOREST/ WOODLAND</b>	Forests with pine-producing trees, such as fir and pine, that experience long, cold winters and short, moist summers.	
<b>MOUNTAINS/HIGHLANDS/ SLOPES/TEMPERATE AND TROPICAL</b>	Masses of rock pushed upward. Climate in these rocky regions becomes cooler as the elevation increases.	
<b>POLAR REGIONS/ARCTIC/ TUNDRA AND ANTARCTIC</b>	Vast, treeless regions where temperatures can dip below 32°F (0°C) for ten months a year. These regions are characterized by permafrost, a layer of soil that is frozen all year.	
<b>FRESHWATER/FLOWING/ RIVERS AND STREAMS/ LAKES/RIVERS AND WETLANDS</b>	Bodies of water flowing continuously in one direction. These areas may vary in oxygen content, level of dissolved nutrients, and clarity.	
<b>FRESHWATER/STILL/ WETLANDS/BOGS/ SWAMPS/PONDS/LAKES</b>	Bodies of standing water that are home to many aquatic plants and have very low salt concentration.	
<b>OCEANS/INSHORE AREAS AND OPEN SEA</b>	Bodies of water that cover 75 percent of Earth's surface. The presence of sunlight in this habitat is great near the surface, but decreases with depth.	
<b>COASTAL AREAS INCLUDES MANGROVE SWAMPS</b>	Areas along the shoreline that are characterized by saltwater, and may be subject to strong winds and waves.	
<b>CORAL REEFS</b>	Rainbow-colored structures that line the ocean floor. Coral reefs are made of limestone that is deposited by animals called polyps.	
<b>URBAN AREAS/CITIES/ INDOOR PARKS/GARDENS</b>	Areas in which the food supply and environmental conditions are largely controlled or influenced by humans.	
<b>OUTDOOR/FARMLAND/ RURAL AREAS</b>	Land where agricultural products such as food and livestock are raised. These places have less human development and are more open than urban areas.	

**Habitats** are places in nature that provide food, protection from predators and unfavourable weather, and a home in which to raise young. This week's exploration is all about habitats and is linked to **Sustainable Development Goal #15: Life on Land**. Please link to the May 19 STEAM newsletter editions (in both English and French) at <http://stemnorth.nbed.nb.ca/home-learning-resources/page/asd-n-weekly-steam-asd-n-stiam-hebdomadaire>. Each week the newsletter contains activities and resources for grades K-8. This week's challenge encourages students to compare and contrast two areas of their local habitat and learn more about the diversity in our backyards. We would love to share photos of these investigations and please be sure to forward them to your child's Science Teacher.



Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification and halt and reverse land degradation and halt biodiversity loss

**Online activities:** When able, students are encouraged to go on to their Teams site. In the Teams site, the Science Teachers will continue to support home learning options, including the activities in the STEM newsletter and may have additional suggestions as well.



**BrainPop** is a group of educational websites with over 1,000 short animated movies for students in grades K-12, together with quizzes and related materials, covering a variety of subjects including science, social studies, English, math, engineering, technology, health, arts and music. Please link to <https://www.brainpop.com/> for the English site and <https://fr.brainpop.com/> for the French site. The SSMS username is **SSMSScience** and the password is **Bobcats20**. A great site to explore!

**Fantastic Frogs!**  
Let's see what we can learn from home!

Please link to <https://drive.google.com/file/d/1vFqDt61wenn2vN5b72Z9Wxnxqa825ZNo/view> for another engaging cross-curricular activity sheet, created by Mme. Russell, that is all about frogs and learning more about what is in our own backyards. Have fun exploring!



## Music

Here is Ms. Ward's music lesson for this week:

### Rap With Dr. Seuss

Wes Tank is taking Dr. Seuss to another level. He has selected a number of Dr. Seuss stories and is reading them over some pretty famous rap beats. You can check them out on YouTube. This link should get you started:

<https://youtu.be/hq1bEHNqBPs>

Give it a try! You can rap any rhyming verse, poem or story over a rap track.

You have to pay close attention to the tempo\* of the beat\* and the rhythm\* of the words.

Impressed with your results? Record it and share it with Ms. Ward.

Email: [beth.ward@nbed.nb.ca](mailto:beth.ward@nbed.nb.ca)

\*tempo: speed of the beat

\*beat: steady pulse in music

\*rhythms: long and short sounds and silences



## Technology



Mr. Good recommends for Bobcats to work through the **Ignition** module. The **Ignition** module overview: **Ignition's Digital Wellness and Safety** is a digital literacy curriculum designed to provide students with the information they need to safely and confidently navigate the digital world. Through six digital responsibility lessons, students take practical steps to protect their own privacy and safety online. Students need to have to register and use a class code to access the module.

- **Link to register:** <https://platform.everfi.net/registration/login>
- **Course code - 4bf0aec3**

If you have any questions relating to the registration process or about the program, please email Mr. Good at [Kris.Good@nbed.nb.ca](mailto:Kris.Good@nbed.nb.ca).

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>10 am until 11</b>	Miss Smith Mrs. Nozzolillo Mr. Heelis Mr. Abbandonato	Mr. Good Ms. Gillmor Mr. McGinn Ms. Ward	Miss Smith Mrs. Nozzolillo Mr. Furlotte Mr. Gomez	Mr. Good Ms. Gillmor Mr. Cheney Ms. Ward	Mr. Furlotte Ms. Ward Ms. Gillmor
<b>11 am until 12</b>	Mrs. Dempsey Mlle de Bel-Air Miss Sarah Peters Mr. Gomez	Ms. Breault Mlle de Bel-Air Miss Sally Peters Mr. Abbandonato	Mrs. Dempsey Ms. Breault Mr. Good Mr. Cheney	Ms. Breault Mrs. Nozzolillo Mr. McGinn	Miss Smith Mr. Gomez Mr. McGinn Mr. Abbandonato
<b>1 pm until 2</b>	Ms. Scott Mme Didelet Miss Sally Peters	Mr. Heelis Miss. Sarah Peters Mr. Cheney Mr. Furlotte	Ms. Scott Mme McGinn Mlle de Bel-Air Mme Didelet	Ms. Scott Mme McGinn Mme Didelet Mr. Heelis	Mrs. Dempsey Mme McGinn Miss Sarah Peters Miss Sally Peters



**Why do we celebrate Victoria Day?**

Go to the following link on CBC Kids. This is what we usually think of when we know that the 3 day Victoria Day Weekend is coming up. <https://www.cbc.ca/kidscbc2/the-feed/why-do-we-celebrate-victoria-day>

We celebrate Victoria Day on Monday (Mondays were deemed the best day to have a holiday), May 24, or on the Monday just before the 24<sup>th</sup> if May 24 doesn't fall on a Monday. This year, 2020, we celebrate(d) it on May 18.

Because of the Queen's great reign, after her death, we now celebrate what we call Victoria Day in almost all of Canada. **Can you find out where it is not currently called Victoria Day in Canada? What is the holiday called?**

Queen Victoria is the second longest reigning Queen to date. Only falling to our current Queen, Queen Elizabeth II. Queen Victoria became Queen at the young age of 18. From 1837 to 1901, she was the Queen of Great Britain and Ireland, until her own death.

Despite never setting foot in Canada, Queen Victoria had a big impact on Canada and what we know Canada to be today. Buildings and streets are even named after her in Canada. She was very influential with the confederation of Canada and helped the Fathers of Confederation who had different views about the future of Canada come together as one. As a person, she was influential because she was female, in a leading position. Many people looked up to her. Sort of the start of a feminist transformation, despite never believing women should have the right to vote, Queen Victoria was held to a high regard and was well respected. Within Great Britain while she reigned, she saw big growth with the expansion of industry, railways were built, bridges, underground sewers, advances in Science and much more.

[Link to a Fun Fact Card!](#)

**List at least 10 interesting facts about Queen Victoria.**

1. 6.
2. 7.
3. 8.
4. 9.
5. 10.

**Suggested Websites:**

<https://www.cbc.ca/news/world/royal-fascinator-queen-victoria-prince-george-queen-boris-johnson-1.5224775>

<https://www.biography.com/royalty/queen-victoria>

SSMS studied and learned about the government through the election that was held in the Fall at SSMS. Compare our current Government with that of Queen Victoria. There was a significant change in how government was run while she was Queen. How is it similar and/or different than Canada?

Suggested website:

<https://www.biography.com/royalty/queen-victoria>

In some ways, **Queen Victoria** was a trendsetter. Our current Queen, **Queen Elizabeth II** has also made some non-traditional changes throughout her reign as Queen.

Many of you have recently read, watched, heard of **Megan Markle**. She is a teen icon these days.

Compare these three influential women by writing a short piece about some monarchy traditions that have been altered or changed.

Prince Harry and Megan Markle have been scrutinized by the public and their own family for making the personal decision to leave the Royal family and the duties that are tied to being a part of the family. What is your take/view, opinion on their decision? Why?

**For FUN!!! "Nailed it" Challenge**

Do a "Nailed it" challenge by using a photo of Queen Victoria from above or choosing another photo of her on your own (or below, they are hyperlinked). Be creative and recreate the photo in your own way.



Make it a family event!

## May 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3	4 Watch your favorite show on TV. Do an exercise during each commercial. Ex. Push-ups, squats	5 Family Challenge : who can hold a plank the longest?	6 Workout Wednesday: 20 air squats 20 push-ups 20 lunges 20 sit-ups 20 jumping jacks 20 burpees Repeat 2X	7 Run in place for 30 seconds in every room of your house	8 Go for a long walk with a family member	9
10	11 Family Challenge : Who can do the most push-ups in your family?	12 Do a bear crawl around your house from room to room. Can you make it to every room in your house without stopping?	13 Workout Wed: 50 Jumping jacks 40 air squats 30 lunges 20 sit-ups 10 push-ups	14 Watch your favorite show on TV. Do an exercise during each commercial. Ex. Push-ups, squats	15 Scavenger Hunt : Make a list of 10 items and see who can gather them first	16
17	18 Stair Challenge: Find a set of stairs and go up and down as many times as you can!	19 Family Challenge : See who can do the most sit-ups in your family!	20 Workout Wed: 50 jumping jacks 50 chair step-ups 50 high knees 50 second plank	21 Make up a game that involves a ball and play with a family member	22 Do a 20 minute run alone or with a family member	23
24	25 Jog or run for 20-30 mins!	26 Watch your favorite show on TV. Do an exercise during each commercial. Ex. Push-ups, squats	27 Workout Wed : 30 second wall squat 30 second plank 30 seconds of burpees Repeat 2X	28 Family Challenge : Have a race with your family outside! Who is the fastest?	29 Freeplay Friday ! -biking -basketball -walking Anything active !	30



### Physical Education

Ms. Peters and Mr. Furlotte have put together a PE calendar for the month of May. Great ideas to keep Bobcats active!

### Art Challenge



This week Mr. McGinn is asking students to do a self-portrait with half of their face drawn as their favourite animal. Any medium is fine. If they prefer, students can use a photograph of themselves attached to the animal face. Be sure to send your artwork to Mr. McGinn at [Jeff.McGinn@nbed.nb.ca](mailto:Jeff.McGinn@nbed.nb.ca). Artwork may be showcased in the weekly Bobcat Express and on our website.

## French Language Arts

**Online activities:** The SSMS French Immersion Team suggests the following online options. Students are invited to join their teacher and their classmates during their teacher's office hours in the Teams site.

**duolingo** All SSMS students have a personal password providing them access to activities tailored to their level.

**Boukili** - A free program that reads books to students in French. <https://boukili.ca/en>. A dashboard keeps track of a student's progress; geared for students in grades 6 and 7 late immersion.

**Je lis, je lis, littérature!** Adapted for early and late immersion (Grades 6-8) <https://jelis-free.rkpublishing.com/student>

**Offline activities:** There are several great options in the FI literacy grid this week, several with a cross-curricular focus. Students in late FI may want to choose four of the blue questions and students in early FI some of the green, too!

Imagine que nous ayons soudainement perdu toute l'électricité, l'eau et le gaz pendant un mois. Écris comment ta vie changerait et comment tu survivrais.	À ton avis, est-il important d'étudier l'histoire ? Justifie.	Si les gens avaient YouTube dans les années 40, quel serait le sujet de leurs vidéos ?
<b>Virelangue</b> Répète cette phrase de plus en vite, sans t'arrêter. <b>Seize chaises sèchent.</b>	<b>Devinette</b> Qui donne des réponses mais ne parle pas ?	Tu ne peux utiliser que 20 mots pour le reste de ta vie. Tu peux les répéter aussi souvent que tu le souhaites, mais tu ne peux utiliser que ces mots. Quels sont-ils ?
Écris à propos du meilleur conseil que tu n'aies jamais reçu.	Tu as la chance d'être invité(e) à participer à une série télévisée . De quelle série s'agit-il? Que se passe-t-il dans cet épisode précis ?	Écris 5 choses que tu préférerais faire en ce moment au lieu de répondre à cette question !

## WHAT'S IN YOUR BACKYARD?

The only tools you need to explore nature are your senses. Developing a habit of paying attention to the sights, sounds, and smells of the outdoors can make your backyard a classroom and every walk outside a field trip.

Reinforcing observational skills with young children by incorporating colours, shapes, and patterns into your outdoor adventures is as simple as sticking a few extra objects in your pocket.

### What do you need?

- A sturdy pair of boots or shoes
- Sun protection
- An exploring partner (not required but highly recommended)
- 3 -5 small items that are easy for small hands to carry around, some suggestions:
  - Paint chips
  - Crayons
  - Toy blocks

### Extensions:

- Read a nature themed book before or after, try:
  - We're Going on a Nature Hunt by Steve Metzger
- Ask questions any time you're out and about
  - Are all tree needles the same colour? Or shape?
  - Can you find a square shaped rock? An oval shape?
  - How many different birds can you hear?

### What do you do?

Explore! It can be your backyard, the park, or a walking trail. Take along a few items and try to find plants, rocks, or animals that match the colour or the shape of what you brought along. Any time you're doing science it's important to pay attention to detail.

Remember to always take care of the natural spaces around us by disturbing as little as possible, this way the next person can have the same opportunity to discover.





# Bobcat Photo and Art Gallery

Below are some photos and artwork from last week. Please send pictures to [bronwyn.tanner@nbed.nb.ca](mailto:bronwyn.tanner@nbed.nb.ca) and artwork to [Jeff.McGinn@nbed.nb.ca](mailto:Jeff.McGinn@nbed.nb.ca). Thank you!



Joe B. designs his own city and bakes a French pastry that was part of the French Challenge last week.



Cameron C.'s project



Frog eggs found by Ms. de Bel-Air



Happy Birthday, Brenna!



Artwork by Nora L.



Rebecca M.



Lydia W.

Mia B. makes rock candy this past week and builds a beautiful piece of furniture.



The McGinn family and Ms. Didelet and Ms. de Bel-Air enjoy a hike.



Zoe W.



Mr. McGinn

# Happening Online...



[SSMS Website](#)



[@SSMS\\_Bobcats](#)

**Principal:** Bronwyn Tanner ([bronwyn.tanner@nbed.nb.ca](mailto:bronwyn.tanner@nbed.nb.ca))

**Vice Principal:** Avis Scott ([avis.scott@nbed.nb.ca](mailto:avis.scott@nbed.nb.ca))

# Kindness Matters

## **Start with a greeting such as:**

Dear [Name],

Hello [Name],

To [Name]

## **Reason for writing:**

In this section, explain why you are writing to the person you chose. You can include specific examples of acts of kindness that the individual has done for you and how those actions have impacted you in a positive way. Some possible sentences starters you could choose from are listed below:

I am writing to say thank you for....

I am grateful for...

I am appreciative of...

Thank you so much for...

## **Say thank you again:**

Summarize your main point for writing to them and make some final remarks to show your gratitude:

Thank you for being there for me.

I am grateful for your kindness.

## **Closing:**

End with a closing statement, followed by your name. Examples of closings include:

Best wishes,

Take care,

All the best,

Sincerely,




# NB School eLibrary Overview

**eLibrary**  
 Website: [soraapp.com](http://soraapp.com)  
 App: Sora (free iOS or Android)


**Support Resources**  
 1. [one.nbed.nb.ca](http://one.nbed.nb.ca)  
 2. My Tools 

..... Engaging students in reading with eBooks & audiobooks .....



## What is it?

The new provincial eLibrary (a.k.a. Sora) created by the Department of Education and Early Childhood Development provides students and staff in Anglophone schools with access to a wide range of e-books, audiobooks, and read-alongs which will appeal to a variety of student interests and reading levels.







The collection includes a mix of fiction, nonfiction, French language books, and culturally inclusive books, including those with Indigenous content. Books were also chosen to ensure a range of representation for inclusive environments: LGBTQ2SI, neurodiversity, and family context.

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Books can be checked in and out--both inside and outside of school--on school devices as well as personal devices




## How do I access the eLibrary?

- 1** Go to [sorasgo.com](http://sorasgo.com) on any Internet-connected device (school or personal).  
 2. Log in using your school username and password.  
 3. Type NB in "Find My School."  
 4. Select "NB Department of Education & Early Childhood Development."
- 2** On a personal device at home, you can also install the free Sora App for iOS or Android. By downloading books into the app, you can then keep reading on your device at school without Internet access.

## NB School eLibrary



### Destiny Library Management System

When students search for a title at the school library, Destiny will return both the number of print copies and digital copies available.

